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# Neurophysiology- Organization of Central Nervous System- Introduction- L1

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# Objectives

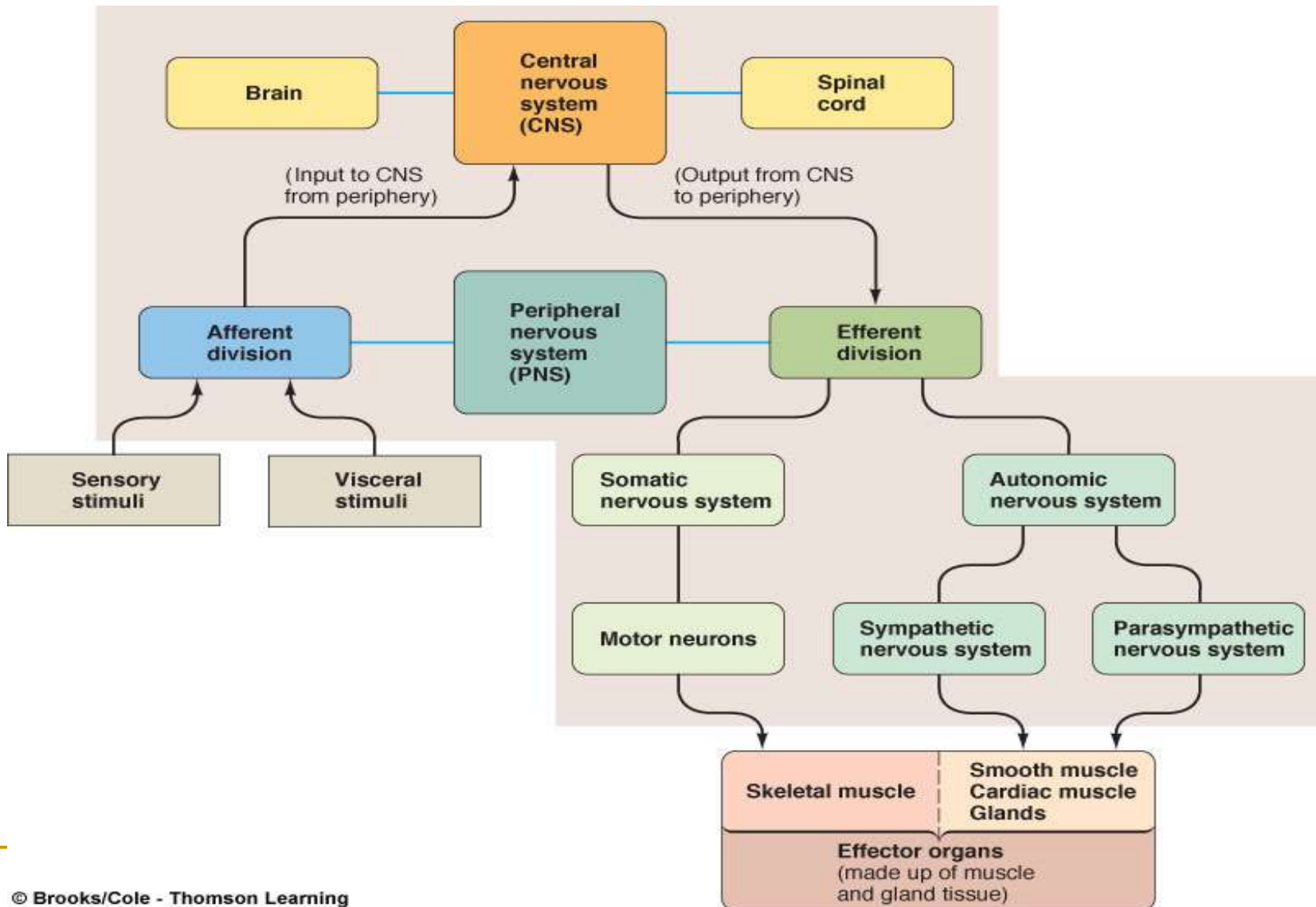
At the end of the lecture students should be able to:

- 🖱️ State the parts of the central nervous system
- 🖱️ Describe the level of organization of the CNS
- 🖱️ List the major functions of the CNS
- 🖱️ Compare the Endocrine system and nervous system
- 🖱️ Describe the anatomy of the functional unit of the nervous system
- 🖱️ Determine the area of communication in the CNS

# Comparison between Nervous and Endocrine Control System

- ❖ Nervous system is fast compared to endocrine which is slow
- ❖ Nervous system uses Action Potentials compared to chemicals (Hormones) the endocrine system uses
- ❖ Nervous system have low gain compared to very high gain for the Endocrine system  
$$Gain = \frac{Correction}{Error}$$
- ❖ Nervous system affects skeletal muscle and glands, but the endocrine affects growth, metabolism and reproduction

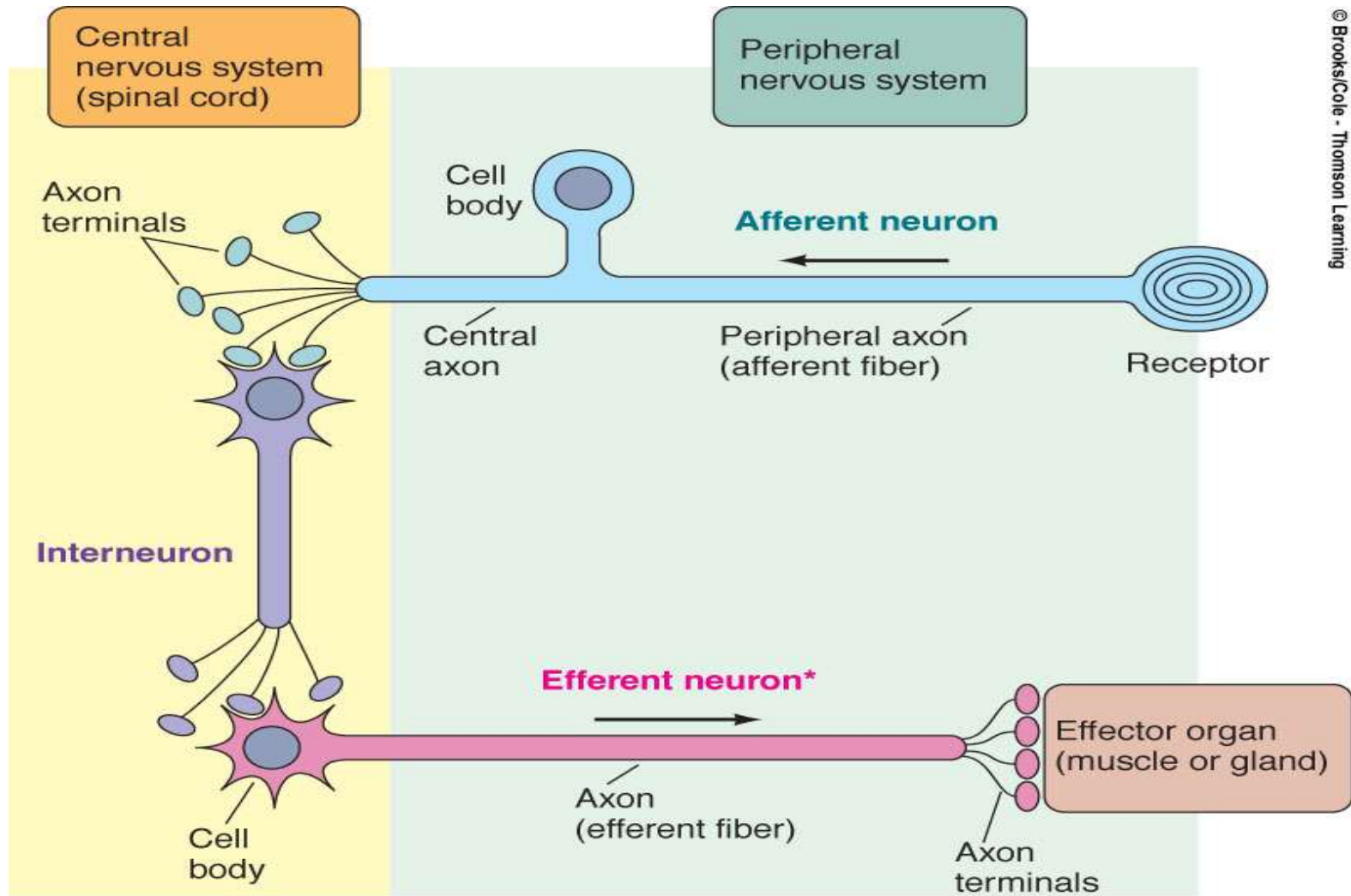
# Organization of Nervous System



# Organization of the Nervous System

- Sensory Division
  - tactile, visual, auditory, olfactory
- Integrative Division
  - process information, creation of memory
- Motor Division
  - respond to and move about in our environment

# Functional Classes of Neurons

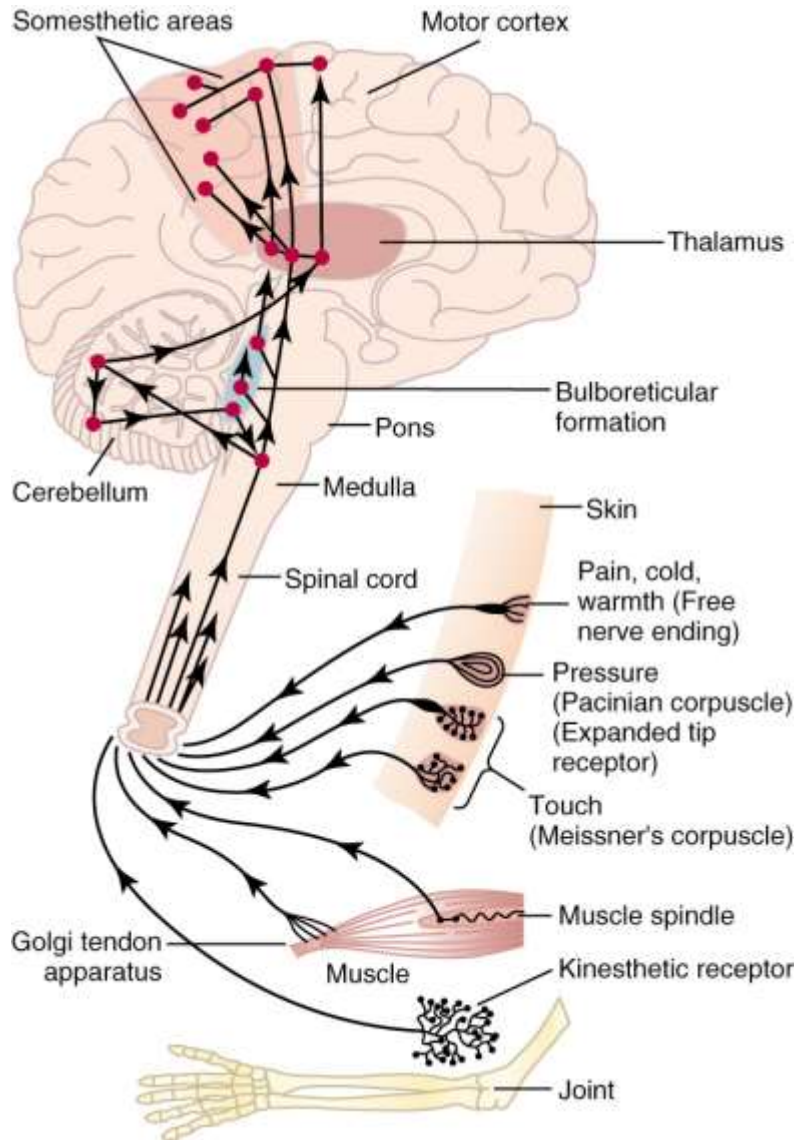


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\* Efferent autonomic nerve pathways consist of a two-neuron chain between the CNS and the effector organ.

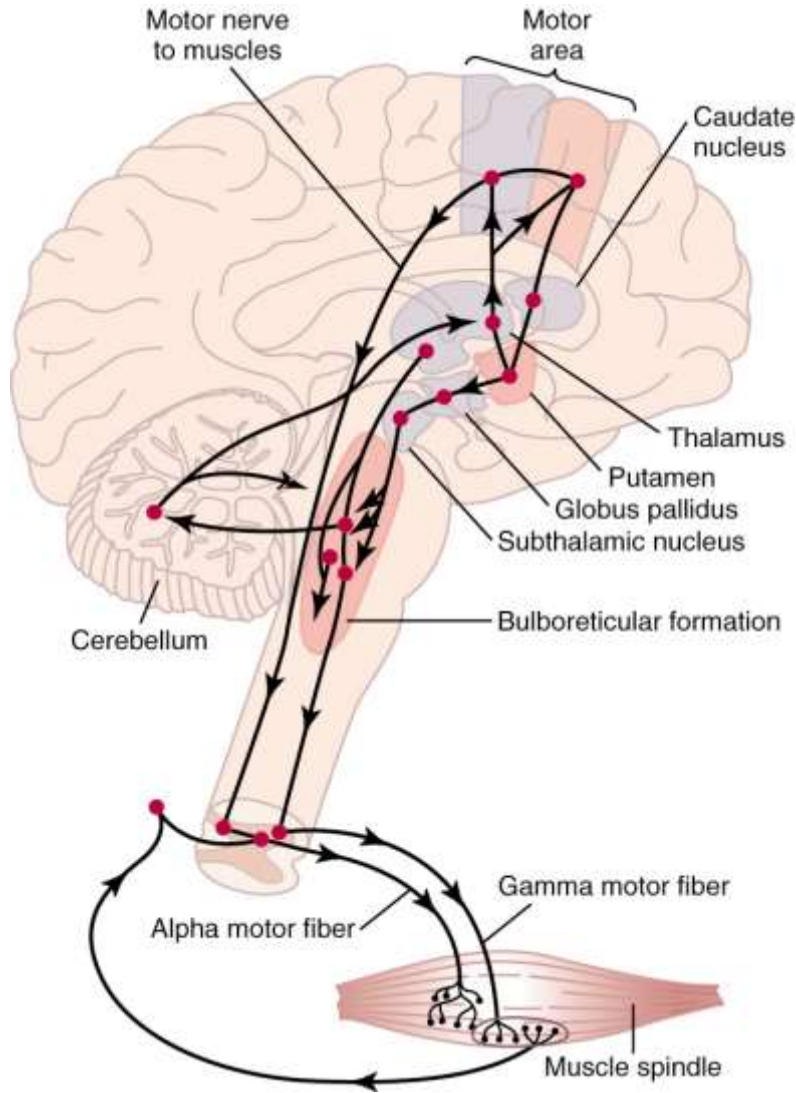
# Functional Classes of Neurons

- Afferent neurons
  - Inform CNS about conditions in both the external and internal environment
- Efferent neurons
  - Carry instructions from CNS to effector organs – muscles and glands
- Interneurons
  - Found entirely within CNS
  - Responsible for
    - Integrating afferent information and formulating an efferent response
    - Higher mental functions associated with the “mind”



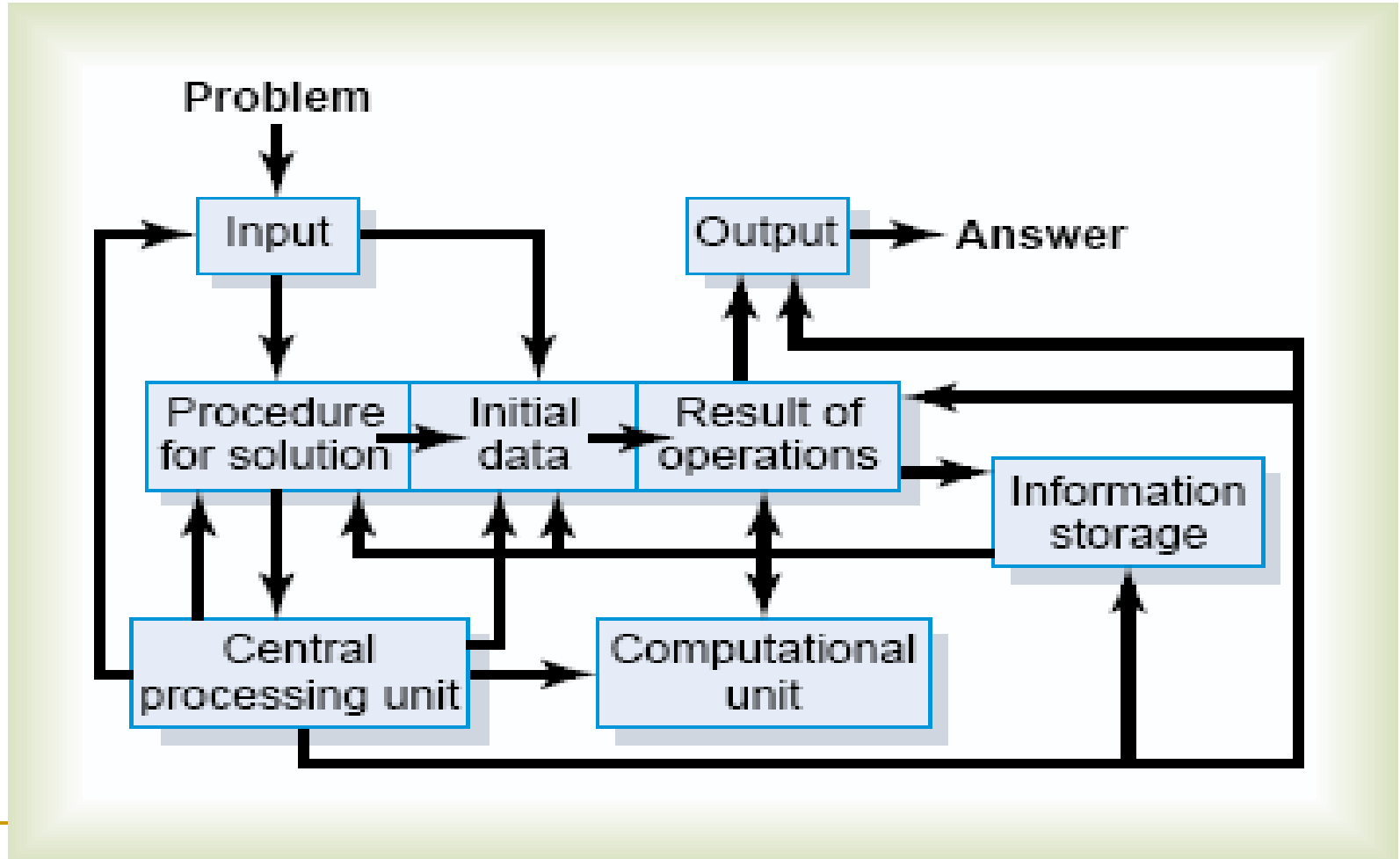
# Somatosensory Axis of the Nervous System





# Skeletal Motor Nerve Axis of the Nervous System

# Central Nervous System compared to Computer system



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# Levels of CNS Function- 3 major levels

## 1. The spinal cord level

more than just a conduit for signals from periphery of body to brain and vice versa

☞ cord contains:

☞ walking circuits

☞ withdrawal circuits

☞ support against gravity circuits

☞ circuits for reflex control of organ function

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## 2. The Lower Brain Level

- ❖ Contains:

  - medulla, pons, mesencephalon,  
hypothalamus, thalamus, cerebellum and  
basal ganglia

- ❖ Controls subconscious body activities:

  - arterial pressure, respiration, equilibrium,  
feeding reflexes, emotional patterns

# 3. The Higher Brain or Cortical Level

- ❖ Cortex never functions alone, always in association with lower centers
- ❖ Large memory storehouse
- ❖ Essential for thought processes
- ❖ Each portion of the nervous system performs specific functions, but it is the cortex that opens the world up for one's mind.

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# Anatomy of a Neuron

- 3 major components:
  1. Soma - main body of the neuron
  2. Axon - extends from soma to the terminal  
the effector part of the neuron
  3. Dendrite - projections from the soma  
the sensory portion of the neuron

# Functional Unit (Neuron)

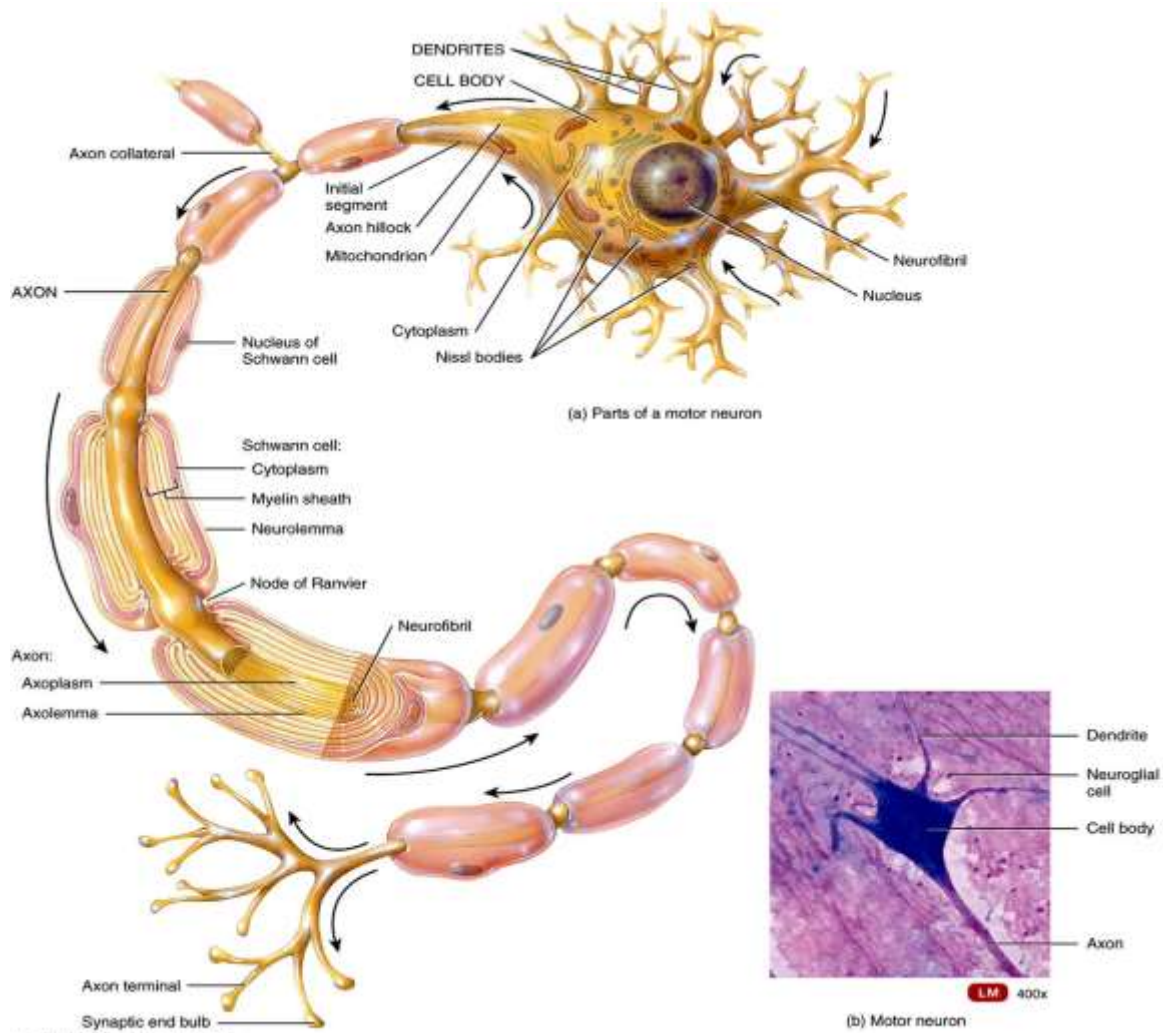
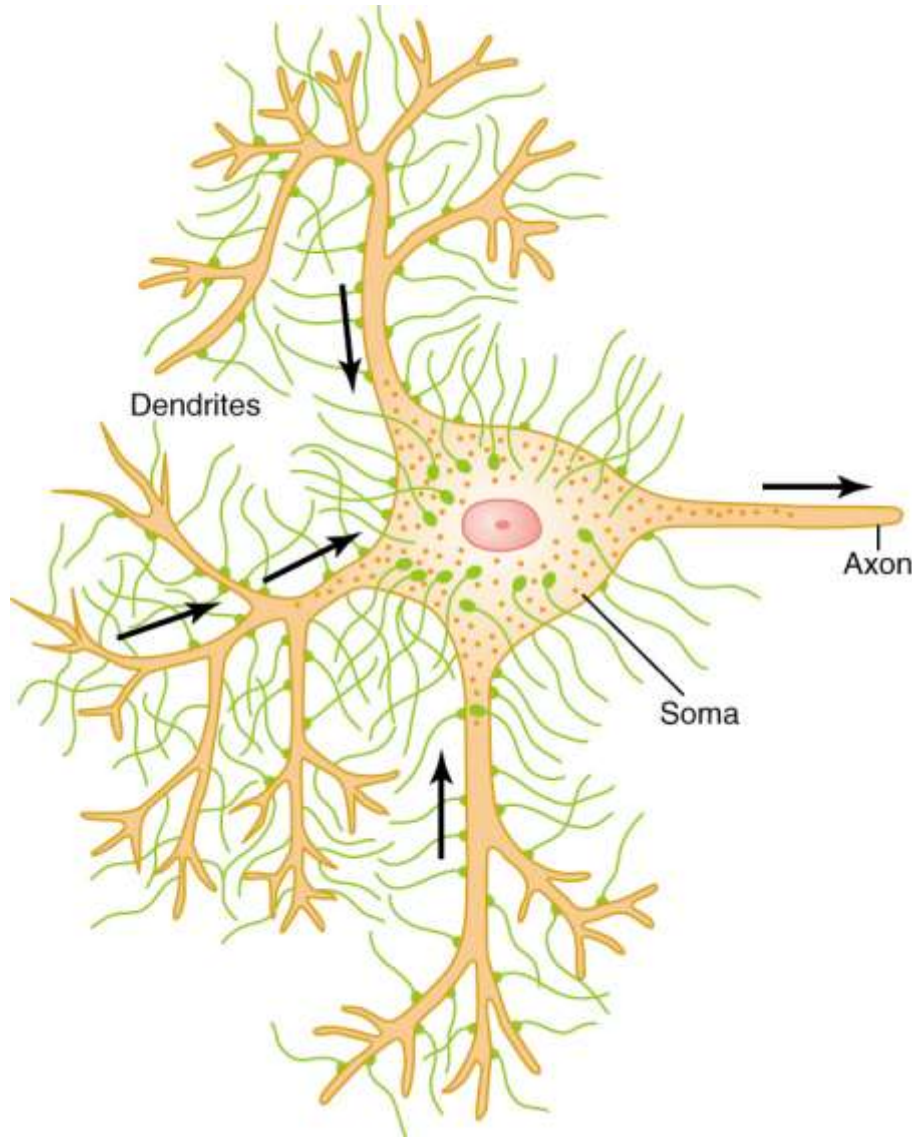


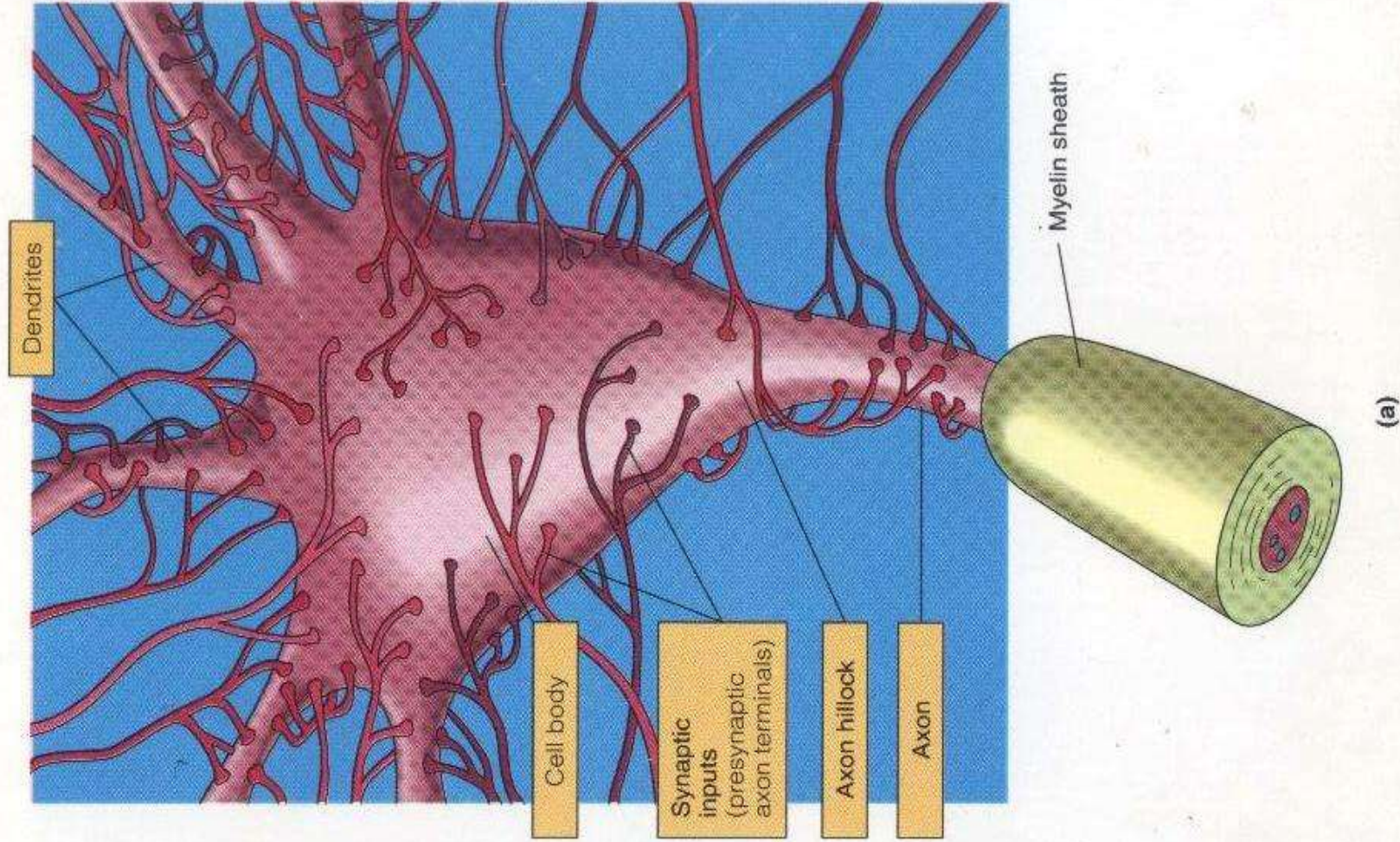
Figure 12.02 Tortora - PAP 12/e  
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# Anterior Motor Neuron



## Synaptic Structure and Function



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# Communication Between Neurons

- ❖ Through release of chemical transmitters
  - more than 50 compounds have been identified as transmitter substances
- ❖ General characteristics of neuronal communication:
  - one-way conduction, always transmits signals in one direction
  - this allows signals to be directed toward specific goals



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H A N K

Y O U

2005

WALK 2000

2005

I'M HERE TO CONGRATULATE

2005

2005

TARE TAGS

2005  
We're on Team For a Cure